

Kennett Consolidated School District Assessment Descriptions and Protocol

Local Assessments

| Local Assessment | Grade(s) | Description | Use | Protocol |
|--|----------|---|--|--|
| Primary Test of Cognitive Skills | K | A group-administered cognitive screening that evaluates verbal, memory, concept, and spatial skills | <ul style="list-style-type: none"> ✓ Helps define students' needs and determine the special needs of individual students | Administered once to students in Kindergarten |
| In-View Gifted | 3 | A group-administered cognitive screening | <ul style="list-style-type: none"> ✓ Universal screener used to determine eligibility for Gifted services | Administered once to students in grade 3 |
| QRI (Qualitative Reading Inventory) | K-5 | An individually administered informal reading inventory (IRI) designed to provide information about: <ul style="list-style-type: none"> -conditions under which students can identify words and comprehend text successfully -conditions that appear to result in unsuccessful word identification or comprehension | <ul style="list-style-type: none"> ✓ One of the assessments used to determine eligibility for Title I services ✓ Monitor student progress throughout the year | Administered in the fall and as needed for Title I students |
| DIBELS (Dynamic Indicator of Basic Literacy Skills) | K-5 | DIBELS measures: <ul style="list-style-type: none"> -Foundational literacy skills -Basic numeracy skills | <ul style="list-style-type: none"> ✓ Identify at-risk students ✓ Monitor student progress throughout the year and across multiple years ✓ Inform teachers' instructional planning | Administered 3 times per year in the fall, winter, and spring |
| Study Island benchmarks | 3-8 | Grade-level reading passages with multiple choice questions and short-answer responses | <ul style="list-style-type: none"> ✓ Assess progress toward state standards ✓ Monitor growth throughout the year ✓ Inform teachers' instructional planning ✓ Evaluate program ✓ Identify professional | Reading Grade 3 (3 times) Grade 4 (3 times) Grade 5 (4 times) Grades 6-8 (3 times) Science Grade 4 (3 times) |

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| | | | development needs | Grade 8 (3 times) |
| ALEKS (Assessment and Learning in Knowledge Spaces) | 3-8 | Grade-level Common Core-aligned adaptive test in which students complete constructed response questions to assess their mastery of mathematical concepts | <ul style="list-style-type: none"> ✓ Assess progress toward mathematics state standards ✓ Monitor growth throughout the year ✓ Inform teachers' instructional planning ✓ Evaluate program ✓ Identify professional development needs | Grade 3 (2 times) Grade 4 (2 times) Grade 5 (2 times) Grades 6-8 (3 times) |
| Local summative assessments | 9-12 | Mid-term/final common assessments by department/course | <ul style="list-style-type: none"> ✓ Summative assessment | Administered two times per year |
| Summer reading assessments | 9-12 | Comprehension assessment | <ul style="list-style-type: none"> ✓ Contribute toward marking period grade | Administered one time per year |
| Writing prompt | K-12 | Student writing sample | <ul style="list-style-type: none"> ✓ Evaluate student progress toward grade-level writing standards ✓ Inform teacher's instructional planning | Collected annually |

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State Assessments

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|---|--------------------------------------|--|---|--|
| PSSA (Pennsylvania System of School Assessment) | 3-8 | PSSA is a standards-based criterion-references assessment used to measure a student's attainment of the academic standards in English Language Arts, Mathematics, and Science and Technology | <ul style="list-style-type: none"> ✓ Within the district, results are one means of determining the effectiveness of the curricula ✓ Individual student results are used to make instructional placement decisions ✓ The Pennsylvania Department of Education (PDE) uses results to determine if KCSD schools are making "adequate yearly progress" in moving students to proficiency | Required one time per year English Language Arts Testing Window: April 11-15, 2016 Mathematics Testing Window: April 18-22, 2016 Science Testing Window: April 25-29, 2016 |
| PASA (Pennsylvania Alternate System of Assessment) | 3-8, 11 | Statewide alternative assessment designed for students with significant cognitive disabilities | <ul style="list-style-type: none"> ✓ Snapshot of student performance on Pennsylvania Alternate standards | Administered one time per year Testing Window: February 15-March 25, 2016 |
| Keystone Exams | 7-11, depending on course completion | Standards-based assessments of a student's attainment of academic standard in Algebra I, English Literature, and Biology | <ul style="list-style-type: none"> ✓ State graduation requirement for class of 2017 and beyond ✓ PDE uses results to determine if KHS is making "adequate yearly progress" in moving 11th grade students to proficiency | Required at end-of-course Testing Windows: January 6-20, 2016 May 16-27, 2016 |
| Graduation project | 9-12 | Performance assessment | <ul style="list-style-type: none"> ✓ State graduation requirement | Must be completed by graduation |

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National Assessments

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| Presidential Physical Fitness Test | 5-12 | Fitness assessment of strength, ability, endurance, and flexibility | ✓ Snapshot of student fitness capabilities | Administered one time per year |
| PSAT (Preliminary Scholastic Aptitude Test) | 9-11 | An assessment of college and career readiness | <ul style="list-style-type: none"> ✓ Used to assess students' college and career readiness ✓ Determine eligibility for the National Merit Scholarship program ✓ Practice for the SAT | Administered one time per year Testing Window: October, 2015 |
| AP (Advanced Placement) Exam | All AP students in grades 9-12 | An assessment for an Advanced Placement course | ✓ Used by students to obtain college credit for coursework | Administered one time per year Testing Window: May, 2015 |
| W-APT (WIDA ACCESS Placement Test) | K-12 | A measure of a student's English Language Proficiency in the areas of reading, writing, speaking, and listening. After completion of the Home Language Survey, a student may be required to take this screening assessment. | <ul style="list-style-type: none"> ✓ One of the assessments used to determine eligibility for ESL services ✓ May be used, under certain criteria defined by the Commonwealth of Pennsylvania, to further assess a student for exit from the ESL program | Administered as required by the Commonwealth of Pennsylvania |
| WIDA ACCESS (Assessing Comprehension and Communication in English State-to-State for English Language Learners) | K-12 | The ACCESS test measures and English Language Learner's proficiency in reading, writing, speaking, and listening. Both academic and social aspects of communication are evaluated. | ✓ One of the assessments used to determine a student's eligibility for exit from the ESL program | Administered one time per year as required by the state of Pennsylvania Testing Window: January 25-March 4, 2016 |