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<td>Critical Thinking Skills 2, 4, 7, 11</td>
<td>• Exit cards, blogs etc.</td>
<td>Chapter 12: Economic Indicators &amp; Measurements</td>
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<td>Information Literacy:</td>
<td>• Quia games/practice tests</td>
<td>➢ 12.1 Gross Domestic Product</td>
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<td>To be updated</td>
<td>• Reading comprehension</td>
<td>➢ 12.2 Business Cycles</td>
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<td>PA</td>
<td>• Data analysis</td>
<td>➢ 12.3 Stimulating Economic Growth</td>
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<td>6.2.12.C.E.</td>
<td>• Primary documents</td>
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<td>6.5.12.A.B.</td>
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<td>Summative (Quiz/Test)</td>
<td>Chapter 13: Facing Economic Challenges</td>
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<td>Conforms to the standards created by the National Council for Economics Education.</td>
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<td>➢ 13.1 Unemployment in Today’s Economy</td>
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<td>• MC, T/F, Matching</td>
<td>➢ 13.2 Poverty and Income Distribution</td>
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<td>• Essays &amp; Collins Writing</td>
<td>➢ 13.3 Causes and Consequences of Inflation</td>
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<td>• Typed research reports.</td>
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<td>Research projects</td>
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<td>• Keynote Presentations</td>
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<td>• Brochures &amp; posters</td>
<td>➢ “UPFront” Scholastic articles.</td>
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<td>• iMovie Podcasts</td>
<td>➢ Primary source excerpts.</td>
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<td>➢ Supplemental secondary sources.</td>
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<td>➢ Articles linked to current events.</td>
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<td>Videos:</td>
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<td>“30 Days: Living on Minimum Wage”</td>
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<td>Websites:</td>
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<td>➢ Online Dictionary</td>
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<td><a href="http://www.economist.com/economics-a-to-z">http://www.economist.com/economics-a-to-z</a></td>
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</table>
| 3. Economic Policy  | • Fiscal policy  
  ⇒ Government (spending and taxation)  
  ⇒ Restrictive vs. Expansionary policy  
  ⇒ Types of Taxes and individual Taxes.  
  ⇒ Deficits and National Debt  
  • Monetary Policy  
  ⇒ Structure of the Federal Reserve.  
  ⇒ Tools of Monetary policy  
  ⇒ Money supply | Essential Social Studies Skills  
  Critical Thinking Skills 2, 4, 7, 11  
  **Information Literacy:**  
  To be updated  
  **PA**  
  6.1.12.B.C.D.  
  6.2.12.C.F.  
  6.3.12.A.B.C.D.  
  6.5.12.H. | **Formative Evaluation**  
  • Exit cards, blogs etc.  
  • Quia games/practice tests  
  • Reading comprehension  
  • Data analysis  
  • Images graphs & maps.  
  • Primary documents  
  **Summative** (Quiz/Test)  
  • MC, T/F, Matching  
  • Essays & Collins Writing  
  • Typed research reports.  
  **Research projects,**  
  • Keynote Presentations  
  • Brochures & posters  
  • iMovie Podcasts. | **Text Reference:** Holt McDougal  
  *Economics: Concepts & Choices*  
  **Chapter 15: Using Fiscal Policy**  
  ➢ 15.1 What is Fiscal Policy?  
  ➢ 15.2 Demand-side and Supply-side Policies  
  ➢ 15.3 Deficits and the National Debt  
  **Chapter 16: The Fed & Monetary Policy**  
  ➢ 16.1 The Federal Reserve System  
  ➢ 16.2 Functions of the Fed  
  ➢ 16.3 Monetary Policy  
  ➢ 16.4 Applying Monetary and Fiscal Policy  
  **Other sources:**  
  1. “UPFront” Scholastic articles.  
  2. Primary source excerpts.  
  4. Articles linked to current events.  
  **Videos:**  
  “I.O.U.S.A” video on national Debt.  
  “60 Minutes” Bernanke interview  
  “Power of the Market” Friedman.  
  **Websites:**  
  ➢ Fed Chair Game [www.frbsf.org/education/activities/chairman/index.html](http://www.frbsf.org/education/activities/chairman/index.html)  
  ➢ Federal Reserve [www.federalreserve.gov](http://www.federalreserve.gov)  
  ➢ Online Dictionary  
  [http://www.economist.com/economics-a-to-z](http://www.economist.com/economics-a-to-z) |
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| **4. Investment Strategies** (2 Steps) | - **Short-term savings**  
  ⇒ Federal Deposit Insurance Co.  
  ⇒ Virtual Banks: CD, Bonds & other  
  ⇒ Compounding interest Rule of 72  | **Essential Social Studies Skills**  
  Critical Thinking Skills 2, 4, 7, 11  | **Formative Evaluation**  
  • Exit cards, blogs etc.  
  • Quia games/practice tests  
  • Reading comprehension  
  • Data analysis  
  • Images graphs & maps.  
  • Primary documents  | **Text Reference:**  
  *Wall Street Journal Guide to Personal Finances*  
  • Investing pages 118-152  |
|  | - **Long-term Investing**  
  ⇒ IRA & Mutual Funds  
  ⇒ Bonds & Stocks  
  ⇒ Simulate stock market  
  ⇒ Tax Deferred Inv. 401k & Pensions  
  ⇒ Asset Allocations  | **Information Literacy:**  
  To be updated  | **Summative** (Quiz/Test)  
  • MC, T/F, Matching  
  • Essays & Collins Writing  
  • Typed research reports.  | **Other sources:**  
  1. “UPFront” Scholastic articles.  
  2. Primary source excerpts.  
  4. Articles linked to current events.  |
|  | **PA (Update)**  
  6.1.12.C.D.  
  6.2.12.C.F.  
  6.5.12.B.C.D.F.G.H.  | **Research projects.**  
  • Keynote Presentations  
  • Brochures & posters  
  • iMovie Podcasts.  | **Videos:**  
  “Modern Marvels: History of the Stock Market” by The History Channel  |
|  | **NCEE:**  
  Conforms to the standards created by the National Council for Economics Education.  |  | **Websites:**  
  - Interactive stock market history  
  - VSE Stock Market Game (online)  
    [http://vse.marketwatch.com/Game/Homepage.aspx](http://vse.marketwatch.com/Game/Homepage.aspx)  
  - Marketplace audio report  
  - Online Dictionary  
    [http://www.economist.com/economics-a-to-z](http://www.economist.com/economics-a-to-z)  |

Guest speaker for investing.
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<tr>
<td><strong>5. International Trade</strong>&lt;br&gt;Globalization&lt;br&gt;• Absolute and Comparative advantage.&lt;br&gt;• US Trade Policy&lt;br&gt;• Global Institutions.&lt;br&gt;• Free Trade Agreements (Pros/Cons)&lt;br&gt;• Floating Exchange Rates&lt;br&gt;• Labor Markets (Unions Structure)</td>
<td><strong>Essential Social Studies Skills</strong>&lt;br&gt;Critical Thinking Skills 2, 4, 7, 11</td>
<td><strong>Formative Evaluation</strong>&lt;br&gt;• Exit cards, blogs etc.&lt;br&gt;• Quia games/practice tests&lt;br&gt;• Reading comprehension&lt;br&gt;• Data analysis&lt;br&gt;• Images graphs &amp; maps.&lt;br&gt;• Primary documents</td>
<td><strong>Text Reference:</strong> Holt McDougal Economics: Concepts &amp; Choices&lt;br&gt;<strong>Chapter 17:</strong> International Trade&lt;br&gt;➢ 17.1 Benefits and Issues of International Trade&lt;br&gt;➢ 17.2 Trade Barriers&lt;br&gt;➢ 17.3 Measuring the Value of Trade&lt;br&gt;➢ 17.4 Modern International Institution&lt;br&gt;<strong>Other sources:</strong>&lt;br&gt;1. “UPFront” Scholastic articles.&lt;br&gt;2. Primary source excerpts.&lt;br&gt;3. Supplemental secondary sources.&lt;br&gt;4. Articles linked to current events.&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;<strong>Is Wal-Mart Good for America?</strong> PBS Frontline&lt;br&gt;<strong>Websites</strong>&lt;br&gt;➢ <a href="http://www.economist.com/economics-a-to-z">Online Dictionary</a>&lt;br&gt;➢ <a href="http://www.pbs.org/frontlineworld/stories/guatemala.mexico/coffee1.html">Frontline PBS</a></td>
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<tr>
<td><strong>Information Literacy:</strong>&lt;br&gt;To be updated</td>
<td><strong>Summative</strong> (Quiz/Test)&lt;br&gt;• MC, T/F, Matching&lt;br&gt;• Essays &amp; Collins Writing&lt;br&gt;• Typed research reports.</td>
<td><strong>Research projects.</strong>&lt;br&gt;• Keynote Presentations&lt;br&gt;• Brochures &amp; posters&lt;br&gt;• iMovie Podcasts.</td>
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<td><strong>6. Personal Credit &amp; Economic Decisions</strong>&lt;br&gt;• Consumerism&lt;br&gt;• Credit ratings &amp; credit reports&lt;br&gt;⇒ Money management&lt;br&gt;⇒ FICO score&lt;br&gt;• Credit Rights and Legislation&lt;br&gt;⇒ Types of Loans (cars &amp; Mortgages)&lt;br&gt;⇒ Qualifications&lt;br&gt;⇒ Buying vs. Leasing (cars &amp; dwellings)&lt;br&gt;• Debt and Bankruptcy&lt;br&gt;• Government Regulations &amp; protections</td>
<td><strong>Essential Social Studies Skills</strong>&lt;br&gt;Critical Thinking Skills 2, 4, 7, 11&lt;br&gt;<strong>Information Literacy:</strong>&lt;br&gt;To be updated&lt;br&gt;<strong>PA</strong>&lt;br&gt;(Update)&lt;br&gt;6.1.12 A. B. C. D.&lt;br&gt;6.2.12 C. D. H. G.&lt;br&gt;6.3.12 A. B. C.&lt;br&gt;6.4.12 C. D.&lt;br&gt;6.5.12 A. B. E. H.&lt;br&gt;<strong>NCEE:</strong>&lt;br&gt;Conforms to the standards created by the National Council for Economics Education.</td>
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<td><strong>Text Reference:</strong>&lt;br&gt;Wall Street Journal Guide to Personal Finances&lt;br&gt;➢ Credit pages 30-54&lt;br&gt;<strong>Other sources:</strong>&lt;br&gt;1. “UPFront” Scholastic articles.&lt;br&gt;2. Primary source excerpts.&lt;br&gt;3. Supplemental secondary sources.&lt;br&gt;4. Articles linked to current events.&lt;br&gt;<strong>Videos:</strong>&lt;br&gt;Secret History of the Credit Card PBS Frontline&lt;br&gt;FDIC &amp; Sheila Bair 60 Minutes&lt;br&gt;<strong>Websites</strong>&lt;br&gt;➢ Online Dictionary&lt;br&gt;<a href="http://www.economist.com/economics-a-to-z">http://www.economist.com/economics-a-to-z</a>&lt;br➢ Free Credit Report&lt;br&gt;<a href="http://annualcreditreport.com">http://annualcreditreport.com</a>&lt;br&gt;Guest speaker for credit ratings &amp; reports.</td>
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