

**KENNETT HIGH SCHOOL**

**GRADUATION PROJECT**

**Scoring Rubric for Essay**

	Focus	Content	Organization	Style	Conventions
15 points	Sharp, distinct controlling point about a single topic with evident awareness of task.	Substantial, specific and/or illustrative content demonstrating strong developmental and sophisticated ideas.	Sophisticated arrangement of content with evident and/or subtle transitions.	Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience.	Evident control of grammar, mechanics, spelling, usage and sentence formation.
11 points	Apparent point made about a single topic with sufficient awareness of task.	Sufficiently developed content with adequate elaboration or explanation.	Functional arrangement of content that sustains a logical order with some evidence of transitions.	Generic use of a variety of words and sentence structures that may or may not create writer's voice and tone appropriate to audience.	Sufficient control of grammar, mechanics, spelling, usage and sentence formation.
7 points	No apparent point but evidence of a specific topic.	Limited content with inadequate elaboration or explanation.	Confused or inconsistent arrangement of content with or without attempts at transition.	Limited word choice and control of sentence structures that inhibit voice and tone.	Limited control of grammar, mechanics, spelling, usage and sentence formation.
3 points	Minimal evidence of a topic.	Superficial and/or minimal content.	Minimal control of content arrangement.	Minimal variety in word choice and minimal control of sentence structures.	Minimal control of grammar, mechanics, spelling, usage and sentence formation.
0 points	Incoherent.	Insufficient or off prompt.			

Score \_\_\_\_\_

\_\_\_\_\_  
**Evaluator Signature**

\_\_\_\_\_  
**Date**

**KENNETT HIGH SCHOOL**

**GRADUATION PROJECT**

**Scoring Rubric for Oral/Multi-Media Presentation**

- A. Ideas presented are logically organized and clearly communicated.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- B. Mechanics (voice, gesture, posture, eye contact, grammar, time utilization)
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- C. Depth of ideas.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- D. Support materials/audio visuals.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

***Total Evaluator 1:*** \_\_\_\_\_

- A. Ideas presented are logically organized and clearly communicated.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- B. Mechanics (voice, gesture, posture, eye contact, grammar, time utilization)
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- C. Depth of ideas.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
- D. Support materials/audio visuals.
- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

***Total Evaluator 2:*** \_\_\_\_\_

***Average score of final points awarded for presentation:*** \_\_\_\_\_

\_\_\_\_\_  
***Evaluator Signature***      ***Date***

\_\_\_\_\_  
***Second Evaluator Signature***      ***Date***